

SLT Meeting October 18, 2023

Minutes—Start time: 2:45 PM

**Attendance:**

**In person:** Brittany Bugge, Laura Bonomolo, Denise Racioppo, Roseann Sainato, Annmarie

Giuffre, Alexandra Cagliostro, Debra Richard, Nour Elferri, Alfredo Campos Jr., Becky Wang

**Virtual:** David Nilsen, Priscilla Tan, Bonny Tan, Debra Thompson

Ms. Bugge- Welcomed everyone and informed everyone we would be going over the CEP update first

Mrs. Bonomolo-

- Reviewed last CEP update—Scores were embargoed last time so we were not able to say much about the CEP goals and action plan
- Update—New format for the CEP goals no longer ELA or Math goals but Chancellor's priority
- ELA Goal which is under 1<sup>st</sup> priority: All students read well
  - We look at data and identify a need using protocols and a root cause analysis
  - Need: K-2 struggle with phonemic awareness (Mrs. Racioppo—phonemes are sounds within words)
  - 34% in K-2 not meeting benchmark for Acadience
  - Different parts of Acadience—Segmentation: 42% of K not meeting benchmark
    - Nonsense words 40% of K and 33% of 1st not meeting benchmark
    - Fluency measured by reading passages
  - Using Foundations to help but it is Phonologically based not Phonemically based so we introduced Heggerty
  - We were teaching how to read but there was no application of those skill in traditional guided reading groups so last year we introduced Geodes which are decodable texts to use the skill from Foundations
  - Upper Grades- Reading below grade level
  - Not able to decode and struggling with comprehension
  - This year Foundations for third grade
  - Into Reading foundational skills for upper grades in small groups
  - 12:1 upper grades (4<sup>th</sup> and 5<sup>th</sup>) using Foundations for the first time

Becky (Parent)- Looking at the population which is 80% Asian and Hispanic this could be contributing factor

- Personal experience with struggles in helping child with work
- Wanting to make sure what we are telling them is correct but not having the background knowledge on it
- Hard to ask questions, might be nervous to say they don't understand

Mrs. Bonomolo-Working families not just ELL families feel this struggle and pressure as well want to help but can't help as well as possible

- ELA goal- By June 2024 increase in proficiency for all students by 5%
- 67% to 72% on state test
- Action Plan-
  - ◆ Using iReady and Acadience (They are grade specific but we used them for all grades and they were used as secondary screeners)
  - ◆ Meeting with consultants with iReady for parents and teachers
  - ◆ PD for staff for iReady to use progress monitoring more regularly
  - ◆ New team ILT became SDC—same as before as we analyze data and trends
  - ◆ New: representing grades for what grade/teachers need (PD, support)
  - ◆ HMH Into Reading, Foundations, Heggerty, AIS (lowest 1/3 of grade) use data to determine lowest and middle 1/3) looked at range not just the most struggling but also near 2s to push them to 2 and high 2s to push them to 3
  - ◆ Ms. Danisi as additional support
  - ◆ ICT also getting AIS this year; students with IEPs also need strengthening in phonics will get support
  - ◆ ELLs- deficiencies in scores getting targeted instruction for them
  - ◆ Receiving support in Into Reading curriculum while still pulling out
  - ◆ AIS more push in during periods to support lesson and scaffold lesson
  - ◆ Planning together to make sure they all have access
  - ◆ Teachers unpacking standards: identify priority standards, standards build on each other, look at test data anything under 70% focus on that
  - ◆ Strengthen the lower standards it will help understand the other standards and also give students a chance to perform on state and class tests
  - ◆ This is a living document and will be updated as needed

- Priority 3—All students have a high quality academic experience
  - strong math instruction
  - Math Goal
    - ◆ Need—word problems and explaining
    - ◆ Explanations in the past have been very procedural, no “why”
    - ◆ Conceptual understanding needs support
    - ◆ Process leads to understanding not just right answers
    - ◆ Best practices for teachers so students develop best practices
    - ◆ Using iReady data
    - ◆ Lessons are around working through the struggle
    - ◆ Representation to abstract
    - ◆ If can’t use concrete
    - ◆ A lot of small group lessons

Parent-Nour—Does language skills affect Math skill?

Ms. Bonomolo—Yes and no

- ELLs can succeed in Math concepts
- But word problems pose a struggle

Parent—Alfredo—Math and reading comprehension are incorporated and include specific words

Parent—Nour—3<sup>rd</sup> grade very specific vocabulary I have been struggling to work on it with kids

Ms. Bonomolo—

- Eureka website tips for parents, ask teachers for specific vocabulary
- Teachers are now not just teaching to use key words as they can be traps
- Using more visualizing

Alfredo—Storyboarding, and similar to computers, need to know why it works because if it breaks you can fix it

Ms. Bonomolo—Actions over keyword, algorithms work, but understanding why it works more effective

- Connect to computer science not plugged in follow steps to figure it out or solve
- Goal: by June 2024 5% from 70% to 75% on state test
- Overall above the city average

Ms. Racioppo—3<sup>rd</sup> in city for Math and 4<sup>th</sup> in ELA

\*Ms. Giuffre reading minutes from last month\*

Ms. Bugge—Change minutes for the number of members from 16→14

- Can we approve minutes? →YES
- Amended Bylaws:
  - ◆ Revisions-School vision revised
  - ◆ Membership: PS 204 SLT will be comprised of 14 members—changed numbers to 5 staff and 5 parents and admin
  - ◆ Attendance at meeting- Going through survey, Debra brought up Hybrid because of working parents, we are doing Hybrid, reached out to District, Bill Chin, if there is anything else to do to make it hybrid
  - ◆ Read attendance bylaw
  - ◆ Quorum revised→8 SLT, 14=50% plus 1 for Quorum
  - ◆ Take vote on amended bylaws for hybrid let me know ahead of time, keep camera on and have to record meeting

\*Vote→Approved Hybrid meetings

Anything else we need going forward will let you know

Debra—Access to iplan

- Heggerty is just audio
- No research on Heggerty that is following structured literacy
- Hard to do in large group to see if they are getting it—smaller group instruction
- Personal experience in teaching K (15 kids) low kids especially lost in group
- K and lower 1<sup>st</sup> grade alphabetic principle
- Love to look at it so I dont take up too much time on this on SLT
- Contribute to iplan getting access

Ms. Sainato/Ms. Bugge—Viewer access—do get viewer access to email or comment, we go back in and make changes if needed

- Ms. Sainato- Debra has been our staple with Science of Reading

Debra—Clarify the minutes to explain what decodable texts are

Ms. Bugge—School Status Report by Ms. Sainato

Ms. Sainato—Hi everyone, sorry for not using my office, I had a parent meeting

- C30—Changed it 10/11→10/23 because district member couldn't attend
- 10/23 we will go through for finalization on my end
- Electives starting, new, exciting one—fashion, theater and play writing, etc
- Gives middle school flair so hopefully helps with transitions for students
- Recess update: 10/17 was first day of new recess plan, rotation schedule—different classes doing games at different stations
- Younger grades not starting yet but will be
- During winter months we will utilize as well
- More smooth today, students built different things, they were working together and being creative
- We tried other things like using the garden for recess but there were some troubles—bees, mud
- Kids were having amazing time with these stations
- Middle school applications open this week deadline is 12/8—good parent turnout for workshop
- Every school is academically great in District 20 but different programs
- Listen to your kids and what they like
- Parents have say but kids should have voice
- Do your HW, website, open houses
- Don't list zone school as 1<sup>st</sup> choice
- District 20 high performing, above city usually
- Admin and parent coordinator are here for questions, ask and we will give support and info
- Do it all to be able to prioritize where to go
- HMM coaching cycle
  - District providing coach that will come to us 9 times before December
  - Met twice, 1<sup>st</sup> virtual, 2<sup>nd</sup> modeling
  - Grade 2 and 3 modeled lesson, then debrief—1. Plan 2. Model 3. Debrief (questions, wondering, noticings)
  - Created a parking lot in Google as resource for teachers—questions or resources as a living document

- Thank you Debra for all of the Science of Reading support
- PS 295 and PS 107 ask superintendent to partner with those schools and he was very happy

Debra- Spoke with Ms. Racioppo about implementing Science of Reading going two feet in with everything

Ms. Sainato- Who supports you and PS 295?

Debra- Let's talk offline, we have presented at school with other teachers—gave background on Science of Reading, 3 parts of the brain need for reading, doesn't come naturally

- Started in 2019, before we weren't explicitly teaching students how to read

Ms. Sainato- Understanding the why and how children learn to read not MSV cues

Ms. Racioppo- Don't have Debra's files, but PS 107 training that Ms. Danisi will be attending , 55 hour course training AIMS Institute

Debra- AIMS is gold standard of Science of Reading, Ms. Danisi is great

Ms. Sainato-They were the pilot school

Debra- Got money from councilmen

Ms. Racioppo-Share resources, great start having one teacher involved

Ms. Sainato- Reading Recovery teacher trained in "LETRS" process takes time, want to do it right

→Last two things:

Priscilla-Halloween 5<sup>th</sup> grade dance play area, new ideas for them

- Getting gifts for students
- Free movie night—popsicles, popcorn
- First 500 indoor capacity limit

Bonny- Halloween—march around front and bus door and get treats from PTA, candy, stickers, trinkets

Priscilla—Hand out at end of walk

Ms. Sainato-Big perimeter around school today decided on front by bus door then to front then 81<sup>st</sup> street side, if bad weather do it inside—outside we'll have music, decorations around school and corners, get some barricades for families, families permitted to view but need to stay by corners, a lot of personnel to help make it smooth

- Senior Halloween dance in playroom from 3-5, teacher volunteers to help, parent volunteers  
Thank you!
- Class walks not a good idea for recess

Bonny- Is schoolyard shut down for the winter?\

Ms. Sainato-It will only be shut down for paint in the spring

Ms. Bugge- Temperature limit for outdoor recess?

Ms. Sainato- No, but we try to be mindful

Ms. Bugge- Title I update

- PAC elections-a lot of volunteers but not for chair or alternate chair
- PTA sent out interest forms
- These are mandatory elected positions, this Friday at 4pm

Bonny- Handling registration around 20 people

Ms. Bugge- The chair person and alternate then have monthly meetings

Priscilla- pre register to send the link

Bonny-Send an email to look out for link

Ms. Bugge- Dates to remember

Ms. Sainato-

- 27<sup>th</sup> movie night
- 30 senior dance
- 31 Halloween parade

Ms. Bugge- PTC notices home to families, half day, preferred time and translator to return to teachers by 20<sup>th</sup>, teachers 27<sup>th</sup> to return back, it is virtual

Mr. Nielsen-PTC virtual in perpetuity!

Ms. Bugge- BYE, THANK YOU!